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Phenomenology and Imagination in Husserl and HeideggerWar and ImaginationCurriculum and ImaginationPlay, Philosophy and PerformanceTransfigurementsThe Oxford Handbook of Sound and Imagination, Volume 2Deschooling the ImaginationAustralian PoetryReadability (2/2)Rights for Intelligent Robots?The Children's Troupes and the Transformation of English Theater 1509-1608The Concept of the BeautifulThe Oxford Handbook of Tudor DramaMasquerade of the Dream WalkersPhenomenology of Life - From the Animal Soul to the Human MindAt the Edges of ThoughtInsightReimagining Curriculum StudiesThe Routledge Companion to Creativities in Music EducationMimesis as Make-Believe Brian Elliott Ronald Koury James McKernan Malcolm MacLean John Sallis Mark Grimshaw-Aagaard Eric J Weiner Paul Kane - Annandreas K stutis Mosakas Jeanne McCarthy Agnes Heller Thomas Betteridge Peter A. Redpath Anna-Teresa Tymieniecka Craig Lundy Daniel C. Luz Donald S. Blumenfeld-Jones Clint Randles Kendall L. Walton

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phenomenology is one of the most pervasive and influential schools of thought in twentieth century european philosophy this book provides a systematic and comprehensive analysis of the idea of the imagination in husserl and heidegger the author also locates phenomenology within the broader context of a philosophical world

dominated by kantian thought arguing that the location of husserl within the kantian landscape is essential to an adequate understanding of phenomenology both as an historical event and as a legacy for present and future philosophy

paying particular attention to the twentieth century and prioritizing the writings of civilians the works highlighted in this title offer an opportunity to challenge representations of well known conflicts with a wide variety of pieces from the frontlines and beyond the selections chosen from this anthology make real the unimaginable horrors of survival during wartime while showcasing unique interpretations that allow readers to ponder the mystery from another point of view includes selections from tennessee williams louis simpson nina bogin leo tolstoy lara prescott maxine kumin benjamin fondane maria terrone brooke allen and more

curriculum and imagination describes an alternative process model for designing developing implementing and evaluating curriculum suggesting that curriculum may be designed by specifying an educational process which contains key principles of procedure this comprehensive and authoritative book offers a practical and theoretical plan for curriculum making without objectives shows that a curriculum can be best planned and developed at school level by teachers adopting an action research role complements the spirit and reality of much of the teaching profession today embracing the fact that there is a degree of intuition and critical judgement in the work of educators presents empirical evidence on teachers human values curriculum and imagination provides a rational and logical alternative for all educators who plan curriculum but do not wish to be held captive by a mechanistic ends means notion of educational planning anyone studying or teaching curriculum studies or involved in education or educational planning will find this important new book fascinating reading

play philosophy and performance is a cutting edge collection of essays exploring the philosophy of play it showcases the most innovative interdisciplinary work in the rapidly developing field of play studies how we play and the relation of play to the human condition is becoming increasingly recognised as a field of scholarly inquiry as well as a significant element of social practice public policy and socio cultural understanding drawing on approaches ranging through morality and ethics language and the nature of reality aesthetics digital culture and gaming and written by an international group of emerging and established scholars this book examines how our performance at play describes shapes and influences our performance as human beings this is essential reading for anybody with an interest in leisure education childhood gaming the arts playwork or many branches of philosophical enquiry

transfigurements develops a framework for thinking about art through innovative readings of some of the most important philosophical writing on the subject by kant hegel and heidegger sallis exposes new layers in their texts and theories while also marking their limits by doing so his aim is to show that philosophy needs to attend to art directly consequently sallis also addresses a wide range of works of art including paintings by raphael monet and klee shakespeare s comedies and the music of beethoven schubert mahler and tan dun through these interpretations he puts forth a compelling new elaboration of the philosophy of art

whether social cultural or individual the act of imagination always derives from a pre existing context for example we can conjure an alien s scream from previously heard wildlife recordings or mentally rehearse a piece of music while waiting for a train this process is no less true for the role of imagination in sonic events and artifacts many existing works on sonic imagination tend to discuss musical imagination through terms like compositional creativity or performance technique in this two volume handbook contributors shift the focus of imagination away from the visual by addressing the topic of sonic imagination and expanding the field beyond musical compositional creativity and performance technique into other aural arenas where the imagination holds similar power topics covered include auditory imagery and the neurology of sonic imagination aural hallucination and illusion use of metaphor in the recording studio the projection of acoustic imagination in architectural design and the design of sound artifacts for cinema and computer games

deschooling the imagination critical thought as social practice is first a book that looks at what it means to be actively engaged in developing a critical creative mindset against the prevailing ideology of our public schools second it is a book about the social cultural relationship between what and how we learn on one hand and our imaginative capacities on the other finally but equally important it is a book about how teachers can teach in the service of a revived critical creative imaginary in short you may be interested in reading this book if you are curious about examining the following questions in more depth how can educators and those involved and or invested in public education in the united states learn to think about curriculum assessment pedagogy school structures knowledge power identity language literacy economics creativity human ecology and our collective future in a way that escapes the over determined discourses that inform current attitudes and practices of schooling what are some of the tactics and strategies that teachers students parents administrators and policymakers can learn and enact in the service of a future that we can barely imagine

this book offers a comprehensive and original reading of australian poetry from the colonial period to the present through the dual lenses of romanticism and negativity paul kane argues that the absence of romanticism functions as a crucial presence in the poetry of all the major australian poets this absence or negativity is both thematic and

structural and kane s scrupulous analyses uncover important relations between romanticism and negativity chapters on nine individual poets explore and substantiate the theoretical claims informed by the work of contemporary critics of romanticism and by various philosophers of negativity these chapters can serve as a series of self contained readings of australian poets for the use of students scholars and informed general readers australian poetry is unique in its sustained argument and theoretical sophistication

this book is the second part of the two part book readability birth of the cluster text introduction to the art of learning i e do not forget the first part this book is the definitive guide to reading and learning or to learn about philosophy science and pedagogy after having read this book you should have become a better reader and learner and you should also know a little more about philosophy hence this book could also be seen as a general introduction to philosophy it can be seen in its content part one 524 pages 1 reading instructions 25 2 pedagogical psychology and pedagogical points 87 3 power analytics an initial relationship to foucault 52 4 phenomenology and the birth of the cluster text 81 5 critical hermeneutics and knowledge about reading 102 6 micro power learning learn how to write cluster text and techniques of discipline 29 7 deconstruction and the text in society 62 8 positivism and the scientific method 63 part two 516 pages 9 philosophy morality knowledge 220 10 the non history of the cluster text 30 11 ars legendi reading and learning 125 12 introduction to ars discendi are texts wrongly written 60 appendix i ii and iii 60 this two part book 1040 pages is part of a bundle of books that you can use to learn about texts and reading the others are are texts wrongly written 130 pages 2018 typographic manual 170 pages 2021 and typographical investigations 450 pages 2022 the two shorter books can be seen as summaries of the two longer ones note for all these books that the cluster text style is not reflowable and that you need a screen where you can read a line length of 95 characters i e narrow screens are inappropriate

in recent years the question of human moral duties toward robots has gained momentum in scholarly research due to great advancements in the fields of artificial intelligence ai and robotics although the current machines fall short of the level of sophistication and human likeness portrayed in science fiction e g the westworld series or the movie blade runner 2049 they are increasingly assuming roles in our society in various important areas including manufacturing healthcare education customer service entertainment and many others this book makes a meaningful contribution to the ongoing philosophical discourse surrounding the moral treatment of robots by providing a rigorous and systematic examination of key moral concepts e g moral rights moral status moral considerability and moral value within the context of robotics and exploring other closely related issues e g the moral implications of artificial consciousness and the associated epistemic challenges this book offers fresh insights into the necessary

and sufficient conditions for machine moral status and rights

the children's troupes and the transformation of english theater 1509 1608 uncovers the role of the children's companies in transforming perceptions of authorship and publishing performance playing spaces patronage actor training and gender politics in the sixteenth century jeanne mccarthy challenges entrenched narratives about popular playing in an era of revolutionary changes revealing the importance of the children's company tradition's connection with many early plays as well as to the spread of literacy classicism and literate ideals of drama plot textual fidelity characterization and acting in a still largely oral popular culture by addressing developments from the hyper literate school tradition and integrating discussion of the children's troupes into the critical conversation around popular playing practices mccarthy offers a nuanced account of the play centered literary performance tradition that came to define professional theater in this period highlighting the significant role of the children's company tradition in sixteenth century performance culture this volume offers a bold new narrative of the emergence of the london theater

the main purpose of this book is to explicate the problematic relationship between the heterogeneity of what is experienced as beautiful and the homogeneity of the conceptualization of that experience or attempt at such a conceptualization in the era of modern philosophy while the heterogeneity of what is experienced as beautiful was permitted and indeed celebrated in the dominant ancient conception for example in the symposium and phaedrus of plato the need for homogenization in the later appropriation of plato and in the enlightenment period relegated the beautiful to the privileged domain of artworks in her analysis agnes heller provides a unique and significant emphasis on the original life content of the experience of the beautiful which becomes lost in the modern system of the arts this book details the history of the concept of the beautiful starting with what agnes heller distinguishes between the warm metaphysics of beauty and the cold one inspired by plato s janus faced relationship to beauty and ending with a fragmented yet hopeful vision propagated by friedrich nietzsche walter benjamin and theodor w adorno among others in between these two historical parentheses the metaphysical plato on one hand and the post metaphysical nietzsche benjamin and adorno on the other hand lay a plenitude of figures and intellectual developments all of which contributed to the demise of the concept of the beautiful in the western metaphysical tradition the most important of these figures and developments are examined in this book

this is the first comprehensive study of tudor drama that sees the long 16th century from the accession of henry tudor to the death of elizabeth as a whole taking in the numinous drama of the mystery plays and the early work of shakespeare it is an invaluable account of current scholarship and an introduction to the complexity of tudor

drama

through extensive textual analysis this book concludes that the prevailing opinion about the nature of modern and contemporary philosophy is wrong it maintains that almost all modern and contemporary philosophy is deconstructed secularized augustinian theology not philosophy the work is divided into eight chapters a guest foreword by herbert i london president of the hudson institute and olin professor of humanities at new york university notes bibliography and an index chapter 1 protagoras sees the ghost of hippo considers cartesian thought hobbes and newton chapter 2 i feel the spirit move me examines locke berkeley and hume chapter 3 the urge to emerge investigates lessing and rousseau chapters 4 to dream the impossible dream and 5 wake up wake up you sleepyhead treat kant chapters 6 i am music and 7 looking for god in all the wrong places deal with hegel chapter 8 dirty dancing higher education as enlightened swindling concludes that a lack of philosophical and historical experience coupled with a widespread inability to read philosophical texts according to the intention of the author 1 causes us to mistake secularized theology for philosophy and 2 is a main cause for the decline of contemporary universities

transcendental phenomenology presumed to have overcome the classic mind body dichotomy in terms of consciousness yet according to progress in scientific studies the biological functions of the brain seem to appropriate significant functions attributed traditionally to consciousness should we indeed dissolve the specificity of human consciousness by explaining human experience in its multiple sense giving modalities through the physiological functions of the brain the present collection of studies addresses this crucial question challenging such naturalizing reductionism from multiple angles in search for the roots of the specifically human experience bombala moving along the line of animality and intellection gosetti ferencei naturalistic attitude and personalistic attitude villela petit and numerous other perspectives we arrive at a novel proposal to explain the scholar functional differentiation of conscious modalities we reach their source in the ontopoietic thread conducting the logos of life in its stepwise evolutive unfolding carmen cozma and in sentience as its quintessential core of further irreducible continuity tymieniecka dispelling dichotomies and reductionisms

through a series of studies by leading scholars in the field at the edges of thought sheds new light on key philosophical encounters with thinkers such as maimon kleist hoelderlin fichte hegel schopenhauer and feuerbach in deleuze s texts

insight by the best seller brazilian author daniel c luz the happiest human beings all have one thing in common they ve searched for excellence and learned how an insight

into how they live their lives and the impact that their feelings thoughts and opinions exert on the world is the only path to true contentment and everlasting joy insight is warm and supportive inspirational book to help ease worry and panic by bestselling author daniel c cruz new edition for 2016 by editora dvs brazil drawing on his own experience as a radio talk show presenter and inspirational speaker daniel shares his insights into these extremely common and often distressing questions we face on our day to day struggle to survive the vicissitudes of existence with compassion and a sense of subtle humour he reveals the elements that commonly contribute to anxiety negative thinking and fear of the future relationship with others and lead us down the path to better understand what has become such a problem for many of us each entry is a simple lucid advice on how to accept aspects of your life life or the life of others that made daniel a well know and admired figure in his own country

this book addresses the crucial issue of how we value and deploy the idea of freedom that underlies contemporary curriculum studies whether we are conventional curriculum thinkers who value knowledge development or favor a deweyan individualist orientation toward curriculum or are a critical social justice curriculum thinker at the heart of all these orientations and theorizing is the value of freedom the book addresses freedom through novel sources the work of martin buber on education julia kristeva on the uses of imagination and the female male dialectic emmanuel levinas unique approach to ethics and more readers will find new ways to understand freedom and the world of ethical life as informing curriculum thinking it provides a more ecumenical vision that can draw our differences together it helps readers to reconsider ourselves in fruitful ways that can bring more relevance and substance to the field

viewing the plurality of creativity in music as being of paramount importance to the field of music education the routledge companion to creativities in music education provides a wide ranging survey of practice and research perspectives bringing together philosophical and applied foundations this volume draws together an array of international contributors including leading and emerging scholars to illuminate the multiple forms creativity can take in the music classroom and how new insights from research can inform pedagogical approaches in over 50 chapters it addresses theory practice research change initiatives community and broadening perspectives a vital resource for music education researchers practitioners and students this volume helps advance the discourse on creativities in music education

representations in visual arts and fiction play an important part in our lives and culture walton presents a theory of the nature of representation which shows its many varieties and explains its importance his analysis is illustrated with examples from film art literature and theatre

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